

## MSc in Engineering

**ESPCI 2<sup>ème</sup> année**

**Program Language:** French

- Physiology
- Crystalline Materials
- Chemistry and inorganic materials
- Colloids
- Analytical Sciences
- Introduction to polymer physics
- Waves and Acoustics
- Mechanics of solids and materials II
- Professional project

## PHY Physiology

Lectures: 14 h - Preceptorship: 6 h - Laboratory sessions: 30 h

**Objectives** The main objective of the course and the associated lab sessions is to present basic notions of physiology (such as homeostasis, neuro-endocrine signaling, retroaction), building up on the molecular and cell biology covered during the first year. The temporal dimension of the organism, conferred by biological clocks that rhythm our days and nights, will be briefly described. It will be developed further in the module "Le temps" of the 2nd PSL exchange week.

**Syllabus** General organization of the lectures:

Physiology : from molecule to organism in its environment

Introduction to intercellular signaling

An example of neuro-endocrine pathway : from the retina to the synthesis of melatonin (the "night hormone")

Introduction to the cardio-vascular system

Sleep, a physiological state in search of a function

**Preceptorship** Study of scientific articles on the following themes:

Study of cerebral function through the use of novel technologies (ontogenetic, voltage-sensitive dye imaging, ultrafast ultrasound imaging).

Underlying mechanisms of sleep

Neuroscience article in relationship with NMR

**Laboratory sessions** Study of the human heart through ECG. This double lab session (7.5h) involves both simulation and experimental work.

Study of the regulation of glycemia (involves both simulation and experimental work)

Study of arterial blood pressure (experimental work)

Two methods to study hearing deficiencies : acoustic oto-emissions and auditory evoked potentials (experimental work)

Neurosciences : membrane properties, channels and neuronal activation (simulation)

Brain machine interfaces (experimental work)

**Teaching coordinator :** André Klarsfeld, Sophie Pezet, Thierry Gallopin

**Term :** core curriculum

**Number of hours :** 50

**ECTS Credits :** 4

**Last Modification :** Thursday 02 March 2017

## MC Crystalline Materials

Lectures: 17 h - Tutorials: 8 h - Preceptorship: 2 h - Laboratory sessions: 44 h

**Objectives** The objective of this course is to provide students with the basic tools to describe the structure and properties of crystalline materials. The course starts by the crystallographic description of crystalline matter and the presentation of associated characterisation techniques. The second part focuses on the structure of ionic crystals and the deviations from a perfect crystal, in order to understand the relationships between crystalline solid structure and physical properties

### Syllabus

Solid state crystal: periodic lattices - symmetries- point symmetry groups and space groups

X-ray crystallography: reciprocal network - structure factor - structure resolutions - diffuse diffusion - experimental methods

Crystal structures: ionic and covalent crystals

Point defects - extended defects - ionic conductivity

Disorder in crystals

Quasicrystals

Structure/property relationship: Curie principle

Piezoelectric and ferroelectric materials

Tutorials

Structure, properties and synthesis of perovskites

Local atomic structure in glass oxides

solids electrolytes

metallurgy

characterization of disordered materials by X-ray diffusion

Laboratory sessions

This course also includes a practical section on the synthesis of crystalline solid materials (ceramics for electronics, mesoporous silica by sol-gel procedure, zeolites, ferrofluid, gold plasmonic nanoparticles and quantum dots) and characterisation of the materials synthesised (X-ray diffraction on monocrystal and powder, scanning electron microscope, BET, electric, magnetic and optical techniques).

### Requirements

Group theory - Fourier transform

### Evaluation mechanism

written examination: multiple choice problem and general problem

**Teaching coordinator :** Nicolas Lequeux, Sandrine Ithurria

**Term :** core curriculum

**Number of hours :** 71

**ECTS Credits :** 4.5

**Last Modification :** Tuesday 28 March 2017

## CMI Chemistry and inorganic materials

Lectures: 28 h - Tutorials: 4 h - Preceptorship: 8 h - Laboratory sessions: 42 h

Objectives The basic concepts of inorganic chemistry are exposed by the study of applications that use materials with specific optic, magnetic, electronic or catalytic properties. The molecular and collective aspects are treated in parallel. The progress made in synthetic chemistry and in the understanding of properties enable the development of new materials and new applications.

### Syllabus

Optical properties

Crystalline field and gems

Luminescence and lasers

Electronic properties

Charge transfer and light-emitting diode

Crystalline defects and silver halide photography

Semiconductors and p-n junctions

Magnetic properties

Molecular magnetism and Prussian blue

Lanthanides

Synthesis and reactivity

Soft chemistry and inorganic polymerization

Substitution chemistry vs electronic transfer chemistry

Isomerisms and characterisations

Organometallic chemistry and catalysis

Chemical bonding (F. Volatron)

Inorganic complexes

Symmetry and nature of ligands

Tutorials

Ligand Field Theory

Solgel Chemistry

Reactivity

Organometallic Chemistry

Preceptorship

Tanabe-Sugano Diagrams

Lanthanides and luminescence

Organometallic Chemistry and Catalysis

Identification of Inorganic Compounds

Laboratory sessions

Four subjects directly related to the course are proposed. They allow an in-depth study of the basic notions while demonstrating the usefulness of chemistry and inorganic materials in modern and sometimes daily applications.

Ligand Field Theory: Cobalt rainbow; complex alcohol tester ; mordanting

V2O5 gel: solgel chemistry; electrochromic cell; semiconducting transparent electrodes

Photography: cyanotype, Prussian blue, electrochromic window, argentic photography

Light Emitting Diode with  $[\text{Ru}(\text{bpy})_3]^{2+}$  and Europium phosphor

### Requirements

Synthesis, crystallography, electrochemistry, spectroscopies (UV-visible, NMR, IR).

### Evaluation mechanism

part A (1hr): post-lab examination, no document (8/20); part B (2 hrs): problem with document (12/20);  
chemical bonding (0.5 hr): problem without document (0-3 pts bonus).

**Teaching coordinator :** Sophie Norvez, Corinne Soulié, François Volatron, Renaud Nicolaÿ

**Term :** core curriculum

**Number of hours :** 82

**ECTS Credits :** 5,5

**Last Modification :** Friday 22 February 2019

## COL Colloids

Lectures: 18 h

Objectives

Colloids are objects of intermediate size (mesoscopic), between  $10^{-8}$  m and  $10^{-6}$  m. Colloids consist of a highly divided material state in which interfaces have a predominant role. Such systems are very common in everyday life. Examples include liquid or solid sprays (mists or vapours), foams, emulsions such as milk, mayonnaise, cosmetic creams, suspensions such as Indian ink, paints, drilling mud, catalyst or ceramic precursors. The industrial scope of these system is extremely diverse and is characterised by close coupling between product synthesis, formulation and functionalisation. As a general rule, colloidal systems are relatively unstable systems in which a precarious equilibrium between various antagonistic forces is observed. The purpose of this course is to introduce this discipline in the third-year chemistry option. The aim is to present the main categories of colloids, discuss the various interactions structuring these systems and study the main strategies for stabilising and/or destabilising these "colloidal phases". This course draws on and uses knowledge acquired from other courses in the college, giving examples of application. It makes it possible to introduce some problems encountered in the fields of materials, speciality chemistry, pharmaceuticals, cosmetics, paints and coatings, water-based binders.

Syllabus

Systems at equilibrium

General introduction to liquid condensed matter

Molecular interactions

Pure liquids and phase diagram

Solutions of amphiphilic molecules

Surface and interfacial tension of solutions

Wetting and detergency

Metastable states

Dispersions

Emulsions

Gels

**Teaching coordinator :** Jérôme Bibette

**Term :** core curriculum

**Number of hours :** 18

**ECTS Credits :** 2

**Last Modification :** Friday 10 February 2017

## SAN Analytical Sciences

Lectures : 10 h - Tutorials: 6 h - Preceptorship: 6 h - Laboratory sessions: 45 h

Objectives There is practically no socio-economic or scientific field that can do without the contribution of analytical chemistry (food safety, environment, fraud and counterfeit, doping, historical and archaeological heritage). The characteristics of the demand are: speed, low cost, reliability, possibility to perform tests from microsamples (drop of blood, etc.), use in the field, determination of a large number of compounds from the same sample (oil products, proteomics), test of trace and ultra-trace amounts of compounds, speciation of elements, etc. Analytical chemistry has evolved greatly in the last few years to be able to respond to these demands, partly thanks to technological advances in particular in the field of separation sciences and their coupling with mass spectrometry, but also thanks to the increasing development of bioanalytical chemistry with the use of biological tools (antibodies, receptors, enzymes, DNA strands, etc.) in various immunoassays, bioassays and biosensors. We have also seen a miniaturisation of analytical techniques, which allows faster analyses and consumes less reagents and solvents for fast diagnosis. Lab-on-chips (LOCs) are in full development and use microfluidics. This course is intended to provide students with the basic knowledge required for solving an analytical problem, irrespective of the source of the request. It also aims at providing the concepts necessary for the development of new methodologies, often miniaturised, a sector which is currently undergoing large-scale expansion in the field of medical and environmental diagnosis. It starts with the study of various types of interactions and interface transport methods. Irrespective of the information sought about a chemical substance (concentration, structure, chemical state, prediction of its transport or elimination, etc.) and the nature of the milieu in which it is found (chemical, biochemical, biological), the design of an analytical strategy always requires good knowledge of the interactions that bind this substance to its own milieu and in most cases the use of a separation method. The fundamental aspects of separation methods and analytical electrochemistry are then briefly presented as they are examined more thoroughly in the tutorial sessions, while their practical aspects are approached in the laboratory course. This allows more importance to be given to the use of multi-dimensional separations for the analysis of complex mixtures and in particular for proteomic analysis, to bioanalytical chemistry (immunoassays, bioassays, biosensors) and the miniaturisation as lab-on-chips.

### Syllabus

Definition of the characteristics of current analytical chemistry

Separation sciences

Introduction to chromatographic methods: fundamental magnitudes and various interactions used

Gas chromatography.

Liquid chromatography (the different modes: adsorption, partitioning, ion exchange)

Detection modes and coupling with mass spectrometry

Electrokinetic methods (free capillary, micellar phase, electro-chromatography)

Trace analysis: sample treatment

Two-dimensional coupling for the separation of complex mixtures (chromatography, electrophoresis) - applications to the analysis of oil products and proteomic analysis

Electrochemistry

Fundamental aspects

Analytical electrochemistry

Bioanalytical methods

Based on structural recognition: immunoassays

Based on the mode of action: enzyme inhibition bioassays and cellular bioassays

Miniaturisation: integrated separation microsystems and lab-on-chip for total analysis

Biosensors

Tutorials

Fundamentals and Optimization

Gaz chromatography

Miniaturization in LC, Adsorption Chromatography

Partition Chromatography

Ionic Chromatography/ Size exclusion

Capillary electrophoresis

Preceptorship

Supercritical fluid chromatography, advantages-drawbacks/interest compared with GC and LC + an article dealing with fast separations (use and interpretation of "kinetic plots")

Simple ion exchange chromatography and interest of coupled chemical reactions for selectivity, ion pair chromatography + an article about hydrophilic interaction chromatography (HILIC)

Electrophoretic microsystems + a presentation of the students on a research thematic proposed by each preceptor (GCxGC, LCxLC, sample handling...)

Laboratory sessions

The four week laboratory course enables hands-on experience of the different methods such as gas and liquid chromatography, electrophoresis and electrochemistry. These methods teach the fundamental magnitudes and different techniques (separation, detection, various coupled methods) enabling their implementation. The treatment of the sample associated with liquid chromatography and gas chromatography is also used on examples such as the analysis of pesticide traces in surface water and the characterisation of volatile compounds in wine.

The students will carry out fifteen different experiments during this lab course. In general, each experiment deals with a specific case, besides the more theoretical aspect of the method, of the characterisation/analysis of compounds from varied fields such as the environment, food industry, pharmaceutical and oil industry.

It is important to note that the students use the latest generation material if possible (example of liquid chromatography and mass spectrometry coupling) so that they are subsequently quickly operational both in an industrial setting and in research.

## Requirements

Basic analytical chemistry (aqueous solutions, pH, complexes, redox systems).

## Evaluation mechanism

Examination on the course, report for practical works.

**Teaching coordinator :** Jérôme Vial, Josée Dugay

**Term :** core curriculum

**Number of hours :** 67

**ECTS Credits :** 7

**Last Modification :** Wednesday 31 May 2017

## IPP Introduction to polymer physics

Lectures: 20 h - Preceptorship: 6 h

**Objectives** This course deals with the statistical physics approach to the study of polymers properties with an emphasis on strengthening intuitive understanding. The aim is to offer the students a good intuition for the system, the length scales, and the time scales.

**Syllabus**

We focus on the ideas, mechanisms, driving forces, understanding of competing interactions. Then, we

develop simple calculations which are almost always compared to experiments for verification.

Entropy of polymer chains (in relation with the Statistical mechanics module)

Intrinsic dimensions of a polymer chain (ideal/real, stretched/confined, measurement of size by scattering)

Polymer blend and polymer solution (free energy of a binary mixture: entropy vs enthalpy, excluded volume concept for polymer solutions: chain size and correlation length in good solvent)

Rubber elasticity (affine network model and its limits, swelling properties of a polymer)

Dynamics of conformational changes

Thermal energy / energy of weak interactions (van der Waals, H bonds...)

Time of measurement/ time of conformational changes

Different length scales: i) chain diffusion : motions of an entangled chain (example of the reptation) ; ii)

glass transition: motions at length scales from the  $K_A \lambda_{hn}$  segment to the entanglement distance ; iii)

characteristic times of chain rearrangement & mechanical perturbation: temperature and time dependence of the modulus  $E^*(T, \omega)$ , viscoelasticity and time temperature equivalence, WLF law.

Preceptorship

Dimensions of a chain: conformations and properties in solution

Vitreous transition

Rubber elasticity

Links to other course modules

The concepts are presented in relation to other courses: Statistical mechanics, Optics, Mechanics of solids and materials II and Crystalline materials.

## Requirements

Stress-strain response of visco-elastic solids ; thermodynamics : entropy, internal energy, statistic of a random walk ; short range interactions : Van der Waals, H bond, etc. ; thermodynamics of binary mixtures ; conformations and configurations of a polymer chain.

## Evaluation mechanism

Exam written in English in 2 parts (answers in English or French allowed): part I, 10 concept questions; part II, 5 short problems.

**Teaching coordinator :** H    ne Montes

**Term :** core curriculum

**Number of hours :** 26

**ECTS Credits :** 2,5

**Last Modification :** Thursday 07 September 2017

## OA Waves and Acoustics

Lectures: 19 h - Tutorials: 6 h - Preceptorship: 4 h - Laboratory sessions: 45 h

Objectives

This course aims to give a thorough grounding in the tools necessary for describing wave propagation. We propose a unified framework based on the idea that in spite of their diversity all waves obey a differential equation with the same symmetry properties: invariance under time-translation, spatial reciprocity, time-reversal invariance.

A special focus is made in acoustic waves propagating in various kinds of fluids (homogeneous, heterogeneous, bounded). Laboratory sessions, tutorials and preceptorships give the opportunity to address important issues for industry (medical imaging, non destructive testing, sonar,...) as well as more

academic ones (e.g., sonoluminescence).

## Syllabus

### Introduction

How to build a wave ?

Wave equation and diffusion equation

Acoustic waves in fluids

Generation of acoustic waves in a fluid

Conservation laws and the equation of state

Linear acoustics

Nonlinear acoustics

Diffraction theory

Unicity theorem

The spatio-temporal Green's function

The monochromatic Green's function

Reciprocity theorem

The Helmholtz Kirchhoff integral theorem for monochromatic waves

The Helmholtz Kirchhoff integral theorem in the time domain

Wave propagation and signal theory

Diffraction as a spatial filter

Fresnel transforms and Fourier transforms

A lens as a spatial matched filter

Radar and sonar pulse compression

Tutorials

Acoustic waveguide

Diffraction impulse response of a circular transducer

Passive imaging based on noise correlation

Preceptorship

The concept of coherence in wave physics

Time Reversal of ultrasound in disordered media and wireless communications

Laboratory sessions

Ultrasound imaging

Wave propagation in complex media

Sonoluminescence

Links with other courses

Electromagnetic waves (1st year)

Mathematical methods II (2nd year)

Optics (2nd year)

Waves in Complex Media (3rd year)

## Requirements

Fourier Transform

Operators : gradient, divergence, curl, Laplacian.

## Evaluation mechanism

Written exam (2h30). Laboratory notebook.

**Teaching coordinator :** Arnaud Tourin, Fabrice Lemoult

**Term :** core curriculum

**Number of hours :** 74

**ECTS Credits :** 6

**Last Modification :** Tuesday 28 February 2017

## MSM2 Mechanics of solids and materials II

Lectures: 18 h - Tutorials: 6 h - Preceptorship: 4 h

**Objectives** This course in the Mechanics of Solids is oriented towards the mechanical properties of materials. After some revision of the fundamental concepts of stress, deformation and elastic energy (treated in the 1st year classes), we will develop the principal types of behavior showing their physical origins. Viscoelastic and plastic characteristics, and fracture of large classes of materials are considered in parallel with a study of the corresponding constitutive equations which govern their behavior. A study of simple solicitations will lead to ideas guiding the choice of a particular material depending on the application envisaged (e.g. structure and loading). A methodology with reduced formalism will be employed to address the physical modeling of more complex situations encountered in everyday life or in modern applications.

### Syllabus

General notions on material strength and continuum mechanics

Classes of materials and constitutive behaviors

Solution of 3D elastic problems (stress and energy approaches, scaling laws)

Elastodynamics: waves, vibrations, shocks

Viscoelastic behavior: rheological models, time and frequency representations, polymers

Plastic behavior: 1D models, strain hardening functions

3D yield criteria and flow rule

Linear elastic fracture mechanics (stress and energy approaches)

Brittle and ductile fracture : mechanisms of energy dissipation

Contact, adhesion and friction

Instabilities and morphogenesis

**Tutorials** Exercises from previous years exams will be addressed to get a proper training to the final exam.

**Preceptorship** Novel topics are developed every year to get acquainted with scaling methods and to treat advanced topics going beyond the main core of the course.

**Links to other course modules** In the frame of the laboratory sessions of the Fluids mechanics course, 4 experiments are dedicated to solids:

measuring the stress field around a crack tip

beam vibrations

delamination of thin films

elastoplastic behavior of glassy polymers

### Requirements

Fundamentals of continuum mechanics and linear elasticity (Mechanics of solids and materials I course).

### Evaluation mechanism

Written examination (part A: MCQ, part B: exercices based on scaling methods).

**Teaching coordinator :** Matteo Ciccotti, Josée Bico, Pascal Kurowski

**Term :** core curriculum

**Number of hours :** 28

**ECTS Credits :** 4,5

**Last Modification :** Thursday 01 June 2017

## CRS2 Professional project

Workshops: 12 h

**Objectives**The main objectives of this second module are:

Know how to assert your career plan while mastering recruitment techniques/processes

Get a better understanding of individual motivations within a team of co-workers in an organisation

Understand certain mechanisms of cooperation within a team towards a common goal

Learn to work with people with different personalities and cultures

Learn to step back and reflect on your own integration in a team

**Syllabus**Recruitment process: how to find an internship, how to write a covering letter and a resume, on-line application process, etc.

Personal skill assessment, work on the professional project and the skills necessary for the chosen orientation

The sessions include case studies, simulations and active student participation.

**Teaching coordinator :** Brigitte Beaussart

**Term :** core curriculum

**Number of hours :** 12

**ECTS Credits :** 1

**Last Modification :** Saturday 25 February 2017